

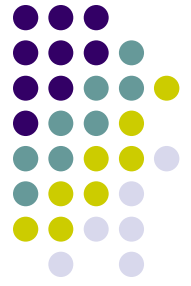
# Year in Review

- Reviewed University of California proposal for a new public law school
- Reviewed seven California State University proposals for doctoral programs in educational leadership
- Reviewed the long range program plans of the University of California and the California State University



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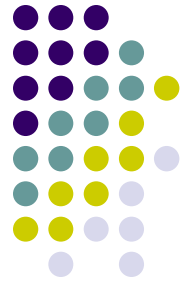
- Reviewed preliminary information and data submitted by University of California in support of a proposal for a new UC allopathic medical school.
- Convened an advisory committee to consider recommendations for clarifying and strengthening the Commission's program review guidelines and procedures.



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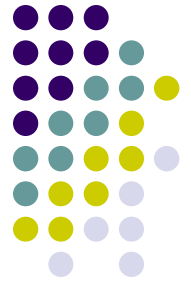
- Met with the President of CSU East Bay regarding the development a proposal to offer lower-division instruction at the campus's Concord Educational Center.
- Reviewed seven additional proposals of the University of California for new doctoral programs in various academic and professional fields.

# Recommendations for Enhancing the Commission's Program Review



- Criteria and expectations related to social need should be described more fully in the guidelines.
- Greater consideration should be given to the development of statewide and regional long-range program plans that will benefit the Legislature and California's public and private higher education systems.

# Recommendations for Enhancing the Commission's Program Review



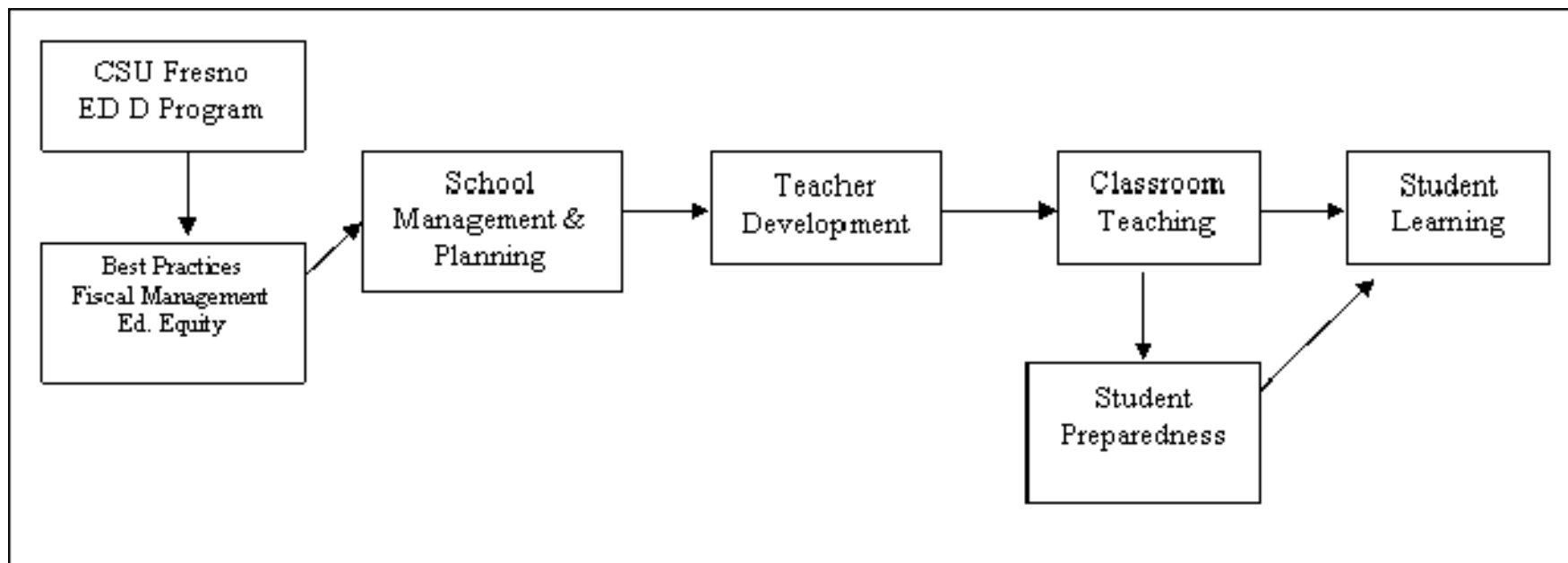
- Specific procedures should be established for assessing the extent to which adult continuing education needs are being met.
- Statutory language that would provide the Commission with approval authority for program proposals involving substantial State capital outlay funds.

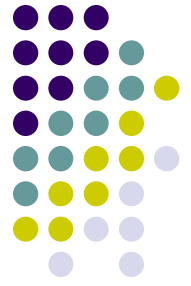
# Factors That Must be Understood in Developing a Statewide Program Plan



- Departmental assessments of program needs.
- Institutional missions and program priorities.
- The availability of private and public funds to support program expansion.

# Recommendations for Enhancing CSU Doctoral Proposals in Educational Leadership





## Benefits of a Path Analysis

- Could help program developers to think in a more exacting manner about the path by which a doctoral program in educational leadership could influence K-14 student learning
- Could help program developers to be more attentive to various aspects of public schooling that the program might impact.
- Could help developers identify and select the critical points along the path that short-term, intermediate, and long-term assessments should be undertaken